

Prepared: Hairstyling Department Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP144: PREPARATORY PROCEDURES AND TREATMENTS 1			
Program Number: Name	1058: HAIRSTYLING			
Department:	HAIRSTYLIST			
Semester/Term:	17F			
Course Description:	This course will instruct students on the importance and procedural steps of identifying characteristics of hair and scalp needs. Recognizing disorders and diseases of the hair and scalp will enable the student to provide individually selected products and preparatory procedures to meet client needs.			
Total Credits:	3			
Hours/Week:	3			
Total Hours:	35			
This course is a pre-requisite for:	HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156, HSP157, HSP158, HSP159, HSP160, HSP161, HSP162			
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	 #1. Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable. #2. Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation. #4. Adapt to various and changing technologies, applications and procedures in the hair styling industry, and develop and present a plan outlining future professional development. #5. Develop and use client service strategies that meet and adapt to individual client needs and expectations. #7. Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client. 			
Essential Employability Skills (EES):	 #1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #3. Execute mathematical operations accurately. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and 			



Prepared: Hairstyling Department Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

	 information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences. 			
General Education Themes:	Social and Cultural Understanding			
Course Evaluation:	Passing Grade: 50%, D			
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.			
Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight		
	Practical, Applications and Exams	50%		
	Theory, Assignments and Testing	50%		
Books and Required Resources:	Milady Standard Cosmetology 13th Edition by Milady Publisher: Milady Binding Edition: 13th ISBN: 9781305774773 Practical Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769479 Salon Fundamentals Book Set by Pivot Point Publisher: Pivot Point International Inc. Edition: 3rd ISBN: 9781934636664 Theory Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769455			
Course Outcomes and Learning Objectives:	Course Outcome 1. Explain the basic chemical properties of products.			



Prepared: Hairstyling Department Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Learning Objectives 1.

- Define pH
- Define the properties of water and its interaction with hair
- · Interpret ingredients in shampoo, conditioners and treatments

Course Outcome 2.

Analyze hair and scalp using predisposition, hair porosity, hair elasticity and various strand tests.

Learning Objectives 2.

Apply and analyze the results of a patch test to determine potential allergic reaction to salon
products

- Distinguish the level of hair porosity
- · Determine the degree of hair elasticity
- Predict the result of chemical services such as colouring, lightening, as well as texturing services using strand tests
- · Document hair analysis results and update the client's record for future reference

Course Outcome 3.

Perform preliminary hair and scalp services.

Learning Objectives 3.

- · State safety and sanitary requirements that apply to draping a client
- Demonstrate draping techniques for common salon services
- · Describe procedures for shampooing, conditioning and treating hair
- · Perform procedures for shampooing, conditioning and treating hair
- Describe scalp treatment procedures
- Apply scalp treatment products
- · Demonstrate scalp massage techniques
- Demonstrate professional brushing techniques



Prepared: Hairstyling Department Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Outcome 4.

Identifying characteristics of hair disorders and types of hair loss

Learning Objectives 4.

- Specialized treatment selection based on identification of client's needs
- Define Hair disorders
- Identify Hair disorders
- Treatment and recommendations for treating hair disorders
- · Define different types of hair loss
- · Identify different types of hair loss
- · Analyse clients needs to identify treatment and recommendations for treating hair loss
- · Identify obligation for medical treatment

Wednesday, August 30, 2017

Date:

Please refer to the course outline addendum on the Learning Management System for further information.